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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day5** |
| Title: Living vs Non-Living Things | Title: Biological Hierarchy | Title: Calculating Population Density Inquiry | Title: Quiz/ Producer, Consumer, Decomposer Projects | Title: Producer, Consumer, Decomposer Projects cont… |
| Activity:   * Admit Activity pertaining to the outdoors * Biotic and Abiotic factors video | Activity:   * Review Homework * Population poll * Biological Hierarchy of organisms * Creation of Foldables | Activity:   * Review Foldables * Calculating Population Density * Review solutions to Population Density | Activity:   * Ecology Quiz * Introduction to Producer, Consumer, Decomposer Projects | Activity:   * Hand back all student work- graded quizzes, foldables, population density activities |
| HW:   * Students will label biotic and abiotic factors within an ecosystem image. | HW:   * Students will finish their Biological Hierarchy Foldables. | HW:   * Students will prepare for Ecology Quiz. | HW:   * Students will research topic. | HW:   * Students will prepare for classroom presentations for the upcoming Monday class period. |
| Needs: Appropriate amount of copies of all handouts, markers/chalk, video clip, computer connected to screen projector to play video. <http://www.youtube.com/watch?v=y-wpbhnom70> | Needs: Transparency or Elmo projector, markers/chalk, biological hierarchy notes/transparency, colored pencils, markers, crayons, scissors, and construction paper. | Needs: Appropriate amount of copies of all handouts, markers/chalk, calculators. | Needs:  Appropriate number of copies of all handouts (quiz, activity, project rubric) markers/chalk, colored pencils, markers, crayons, scissors, glue, construction paper, three sided poster boards, biology text book. | Needs: Markers/chalk, colored pencils, markers, crayons, scissors, glue, construction paper, three sided poster boards, biology text book, laptop cart. |